

Fennies @ Beech House

Beech House School, 15 Church Way, SOUTH CROYDON, Surrey, CR2 0JT



Inspection date	22 May 2015
Previous inspection date	22 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make significant progress from their initial starting points when they first attend. This is because of the extensive range of learning opportunities available and the support of highly skilled staff.
- Staff know children very well and plan activities to ensure an excellent balance of child-initiated and adult-led activities. They provide an extensive range of interesting and stimulating activities to fully extend children's learning and development.
- Staff meet children's individual care needs exceptionally well. They follow routines such as nappy and toileting needs well. This enables staff to promote children's health and well-being successfully.
- Management and staff have an excellent understanding of the Early Years Foundation Stage and meet all the legal requirements.
- Leadership and management of the setting is excellent. The provider, manager and staff work very well together to make effective changes to the nursery and drive further improvement for the benefit of children. Parents are very well involved to provide consistency for children at all times.
- There are consistent practices in place to monitor all aspects of the provision and children's learning. This enables children to progress exceptionally well.
- The manager ensures that staff receive comprehensive training to ensure they fully understand the child protection policies and procedures. This ensures that they all effectively safeguard the children in their care and protect them from harm.
- All staff are consistent in their approach to behaviour management. They work closely with parents and other professionals to make sure they meet the children's individual needs. Consequently, the children behave exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to strengthen children's mathematical skills even further.

Inspection activities

- The inspector observed children in their base rooms and the garden.
- The inspector spoke with the childcare director, manager and staff at appropriate times during the inspection.
- The inspector sampled documents including safeguarding policies and procedures, evidence of staff suitability and qualifications, attendance registers, risk assessments and children's records.
- The inspector carried out a joint observation with the manager.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff support all children exceptionally well to make excellent progress in their learning and development. Staff attend meetings with other professionals so they can fully support and aid children's learning and development. They share children's stages of development so they can set achievable targets for the children to work towards. Staff are highly skilled in successfully tracking children's progress. They see what areas of learning they need to concentrate on, to enable children to make excellent progress in their learning and development. All the children are highly confident in their learning and settle quickly. Staff keep activities short to maintain young children's attention. This enables them to target children's future learning exceptionally well. Staff are highly skilled in adapting activities and questions according to children's interests and abilities. They extend activities so the children can continue their learning further. For example, when looking at tadpoles in a container, staff teach children about the life cycle of a frog, explain why the water is a green colour and introduce new words to expand their vocabulary.

The contribution of the early years provision to the well-being of children is outstanding

Staff enhance children's independence skills exceptionally well through tidying away toys and helping other children at meal times. However, staff miss occasional opportunities to extend children's mathematical skills even further as they set up ready for lunch. Staff promote children's physical development very well through activities, such as parachute play when teach the children to move in different ways. Staff use very well-planned activities inside and outside to extend children's learning and development across all areas of learning. Staff work very closely with parents and other professionals to settle children in and to prepare them for the next stage of their development and school.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an excellent understanding of safeguarding and how to keep children safe. They carry out robust risk assessments and fire drills and teach children about staying safe and what to do in an emergency. Management ensure they meet the qualifications and staffing requirements. They implement robust recruitment procedures to ensure staff are suitable and qualified for their role and fully understand their responsibilities. Staff supervise and support children exceptionally well at all times. The excellent quality of teaching is a direct result of the effective support from the provider, ongoing professional development and training. Parents benefit from the regular meetings they have with the staff through parents' evenings and forums. They share their views, which the staff use effectively to make changes. Staff share the excellent progress children are making and what stages they are working on next to involve parents fully in their learning.

Setting details

Unique reference number	EY376229
Local authority	Croydon
Inspection number	1014816
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	42
Number of children on roll	62
Name of provider	Fennies Day Nurseries Limited
Date of previous inspection	22 May 2013
Telephone number	0208 651 0446

Fennies @ Beech House registered in 1998 and re-registered in 2008 as a limited company. It operates in Sanderstead within the London Borough of Croydon. The nursery is open each weekday from 7.45am and 6pm. There are 18 members of staff who work with the children; of these, eight have relevant early years qualifications and three are working towards qualifications.

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