

Fennies @ Hook Road

1A, Epsom, Surrey, KT19 8TH



Inspection date	20 April 2017
Previous inspection date	1 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team evaluate practice robustly and set clear targets for improving the quality of the provision.
- The enthusiastic staff team work well together to effectively meet children's individual needs. They skilfully interact with children to extend their play and learning. Consequently, all children make good progress in readiness for school.
- The arrangements for children learning to speak English as an additional language are good. Staff work in close partnership with parents to support children in their language development and provide good opportunities for children to use their home language in the nursery.
- There is an effective key person system in place. Staff know the children well which helps them to successfully support children's health and wellbeing.
- All staff fully understand their safeguarding roles and responsibilities and the procedures to follow should they have any child protection concerns. This helps keep children safe.

It is not yet outstanding because:

- Staff do not always know whether some groups of children do less well than others. New systems are in place to address this, but these are yet to influence teaching practice or identify any gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress made by groups of children, in order to target specific intervention so that all children make the best possible progress.

Inspection activities

- The inspected carried out a joint visit with the nursery manager.
- The inspector took account of the view of parents during the inspection.
- The inspector spoke to children and staff at appropriate times during the day.
- The inspector discussed the self-evaluation and the improvements made since the last inspection with the leadership team.
- A range of documentation was sampled, including children's development files, staff suitability and training records.

Inspector

Elizabeth Mackey

Inspection findings

Effectiveness of the leadership and management is good

The leadership team works closely with external agencies, including local authority advisors, to drive improvement in the nursery. Safeguarding is effective. Staff benefit from attending regular supervision and staff meetings. These provide coaching and ongoing training in child protection. The leadership team successfully promotes professional development for all staff, through a planned training and development programme. Assessment and planning systems show children are making good progress in their learning and development. A new system to track how specific groups of children are progressing is already showing initial positive results. For example, generally boys are making comparable progress to the girls which shows teaching matches needs well.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good across the setting. Staff have high expectations of what children can do and plan well for the next steps in their learning. Staff organise the children's play areas imaginatively to offer children rich learning opportunities. Outdoor play features strongly to promote children's physical development. Staff lead well-planned activities and provide open-ended resources that enable children to develop their ideas. Children use the equipment freely, moving between the indoor and outdoor areas. For example, a group of children are enabled to spontaneously extend their creative play as they enthusiastically collect items from around the setting as their 'pirate's treasure'. Their enthusiasm and enjoyment encourages more children to join in the fun.

Personal development, behaviour and welfare are good

Children demonstrate secure relationships with staff. They behave well and staff adopt a consistent approach to behaviour management. Staff encourage children to be a part of routine tasks, which gives them a sense of responsibility and belonging. Children enjoy mealtimes; these are a well-organised, social part of the day. Children regularly show consideration for one another, for example when they listen to each other's views and ideas during group activities. Children enjoy eating healthy, home-cooked meals and snacks. Fruit and water is freely available in the entrance hall for parents and children to enjoy. Parents are warmly welcomed on arrival and staff update them about their child's progress and well-being daily. A range of favourite nursery activity boxes are available for parents to loan, to enjoy with their children at home to extend learning further.

Outcomes for children are good

All children demonstrate secure relationships with staff. Babies confidently explore activities matched to their interests. Children are active learners. Older children demonstrate a keen attitude to learning and are well-prepared for their move to school.

Setting details

Unique reference number	EY481429
Local authority	Surrey
Inspection number	1078414
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	124
Number of children on roll	73
Name of registered person	Fennies Day Nurseries Limited
Registered person unique reference number	RP528142
Date of previous inspection	1 November 2016
Telephone number	0208 770 3222

Fennies @ Hook Road registered in November 2014. The nursery is one of eight nurseries owned by Fennies Day Nurseries Ltd. It is situated in the centre of Epsom, in Surrey. The nursery is open each weekday from 7.45am until 6.00pm all year round. Funding is accepted for the provision of free early education for children aged two, three and four years. A team of 19 staff work with the children. Of these, 11 staff hold recognised early years qualifications.

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