

Fennies @ Kingshall

62 Kings Hall Road, Beckenham, Kent, BR3 1LS



Inspection date	4 January 2018
Previous inspection date	19 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team has taken on its new role extremely well. It consistently and expertly reflects on practice, identifying strengths and areas for improvement to further improve this extremely high-quality nursery.
- The manager skilfully monitors staff performance and training needs, to ensure all staff consistently develop their practice to a higher level. She expertly identifies any weakness, resulting in changes to continually improve and sustain exceptionally high standards of practices within the nursery.
- Partnership with parents are exceptionally strong. Staff encourage parents to share their views and comments very regularly. They keep parents informed of ongoing incidents and accidents and of the action taken. The manager and staff follow exceptionally robust policies and procedures, to ensure the welfare and safety of children at all times.
- The strong skills of the key persons ensure that all children are emotionally secure and extremely well prepared for the next stage of their learning. For example, they offer home visits, to ensure that they can help children to settle quickly when they first start.
- Staff expertly plan activities for individual key children. They follow children's interests and abilities, to ensure that all children make excellent progress in their learning and development from their individual starting points.
- Children are extremely excited and motivated to learn. All children have ample time outdoors. The youngest children scream with delight as they splash in puddles. Older children make paper kites to fly on windy days, and they skilfully balance on the low-level apparatus. This develops their physical skills and understanding of the world well.
- Mealtimes are exceptionally sociable. Children thoroughly enjoy eating healthy, nutritional meals together. They begin to learn about the importance of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the already excellent routines for younger children, particularly during personal care and hygiene routines.

Inspection activities

- The inspector viewed risk assessments, complaints records, and incident and accident records.
- The inspector completed a join observation with the manager, and discussed the impact on children's learning and development.
- The inspector viewed children's records, tracked the learning and development of two children, and discussed this with the key person.
- The inspector met with the leadership team at a convenient time, to discuss the self-evaluation process.
- The inspector observed children during their play in all rooms of the nursery, and during outdoor play.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff regularly attend training to further develop their excellent knowledge and skills, and to strengthen their understanding of their role in safeguarding children. For example, they have increased their awareness of how to identify and protect children from extreme views and behaviours. The leadership team follows excellent recruitment and induction systems, to check the suitability of staff and ensure that they are competent in their role. They regularly complete robust supervision with staff which, for example, helps to identify specific training needs. Leaders and staff continuously evaluate and improve practice. However, on occasion, some staff do not consistently maintain the excellent care routines. The leadership team takes any complaints extremely seriously, and notifies appropriate external agencies in a professional and timely manner.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high level. Staff are highly responsive to children's learning needs. Children and parents are actively involved in this process. For example, children from the pre-school eagerly share their interests, ideas and artwork during circle time. Parents choose from a wide range of activity packs to extend their children's learning at home. Staff engage exceptionally well with parents to support children's learning and development. Staff use their expert knowledge to ensure all children are consistently busy. They provide an extremely wide range of exciting activities throughout the nursery. For example, children wash dolls in soapy water, make connections in their play as they explore a range of real fruit and vegetables in the home corner, and make mud pies outdoors in the mud kitchen. Staff teach children how to show care and concern for the nursery hamster and African snail.

Personal development, behaviour and welfare are outstanding

All children are extremely independent and confident. They enthusiastically explore their surroundings. For instance, babies discover natural objects with interest and excitement. Children skilfully serve themselves during mealtimes. They put on their coat and wellington boots for outdoor play, and pour their own drink when they become thirsty. Children's behaviour is excellent. Siblings spend time together every day. They visit each other and excitedly share teatime together. Children show increasingly high levels of confidence in social situations. All children develop a positive sense of self, and of their place in the world. They enjoy dual-language books, listen intently to recorded messages from parents in their home language, and excitedly look at photos of family members.

Outcomes for children are outstanding

Children achieve a tremendous foundation for their future learning, including their eventual move to school. Children skilfully navigate programs on the computer. They recognise numbers, as they measure the African snail and count the pretend cups of tea they make in the home corner. Children readily share their ideas, thoughts and feelings. Babies begin to communicate through gestures, expressions and single words. Children are exceptionally confident communicators.

Setting details

Unique reference number	EY376223
Local authority	Bromley
Inspection number	1071013
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	103
Name of registered person	Fennies Day Nurseries Limited
Registered person unique reference number	RP528142
Date of previous inspection	19 November 2014
Telephone number	020 8770 3222

Fennies @ Kingshall is one of a chain of nine nurseries run by Fennies Day Nurseries Limited. It operates from Beckenham, within the London Borough of Bromley. The nursery is open each weekday from 7.45am to 6pm, for 51 weeks of the year, excluding bank holidays. The nursery employs 27 members of staff, 19 of whom hold appropriate early years qualifications at levels 2 to 6. The nursery receives funding for the provision of free early education for children aged three and four years.

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