

# Fennies Addiscombe Road



92 Addiscombe Road, CROYDON CR0 5PP

<b>Inspection date</b>	8 August 2019
Previous inspection date	19 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has a can-do attitude and welcomes views from other professionals to make positive developments. As a result, the nursery continues to provide children with good-quality standards of care and teaching.
- The management team and staff monitor individual and groups of children's progress rigorously. They use the information to good effect to help identify and close gaps in children's learning, including those children with special educational needs and/or disabilities.
- Staff use commentary, songs and rhymes effectively to build on and extend children's vocabulary. For example, during group time, they encourage children to sing along to popular nursery songs and to describe what they are doing. Children respond enthusiastically.
- Children, including those who have recently joined the nursery, are settled and reassured. They have close bonds with staff that support their emotional well-being effectively.
- Parents are complimentary about staff and the work that they do. They find that their children make good progress for their ages and stages of development.
- Staff deployment is effective. Children are supervised well during their play.
- At times, staff do not make the best use of opportunities to develop older children's drawing and writing skills.
- Some staff are less confident to help children to understand what is expected of them and the effects of their actions on others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to build on children's interest in early drawing and writing, particularly the older ones
- support all staff to help them manage children's behaviour and feelings more confidently.

### Inspection activities

- The inspectors observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and interacted with children during the inspection.
- The lead inspector completed a joint observation with the nursery manager and discussed how staff support children's learning.
- The inspectors held a meeting with the management team. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke with parents during the inspection and took account of their views.

### Inspectors

Marisol Hernandez-Garn  
Rheanne Wotherspoon

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a secure understanding of safeguarding matters and know how to report any concerns to protect a child's welfare. They follow suitable procedures, such as for reporting any allegations against colleagues. The management team is fully aware of its responsibility to notify Ofsted of any significant events. Staff undertake comprehensive recruitment procedures to check their initial and ongoing suitability to work with children. They receive good levels of support and supervision for their professional development. As an example, they used the knowledge gained from training to enhance children's independence skills. The management team evaluates the provision routinely to make positive changes. For instance, following a review, it is renovating the outdoor space to benefit children, particularly those who prefer to learn outdoors.

### Quality of teaching, learning and assessment is good

Staff observe children's current interests and make good use of the information to plan suitably challenging activities. For instance, they captivate babies' attention by singing and blowing bubbles into the air. Babies watch, listen and respond with excitement. Toddlers have lots of fun as they explore and manipulate sensory bags with flour, rice and foam. Pre-school children show good levels of concentration as they experiment with dough and toy bricks. These learning experiences engage and motivate children successfully. Staff develop children's mathematical skills well. They incorporate counting and simple shapes, such as circles, into the daily routines.

### Personal development, behaviour and welfare are good

Staff encourage children to practise their physical skills, such as balance and coordination. Boys and girls have a wonderful time as they use wooden planks and crates to show what they know and can do. They receive lots of praise and encouragement for their great efforts. This aids children's self-esteem and confidence. The nursery cook provides children with nutritious meals and snacks that support children's good health. Children develop a positive attitude to healthy eating. Staff encourage children to behave appropriately. They model sharing and turn taking to children. Children learn to work together, for instance when they experiment with filling and pouring water in the garden.

### Outcomes for children are good

All children make strong gains in their learning and development. For example, children who speak English as an additional language learn to listen and follow simple instructions well. Younger and older children speak with increasing confidence in a range of situations. They enjoy role-play scenarios that help to extend their ideas and imagination. Children are well prepared for the next step in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY376233
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10118579
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	129
<b>Name of registered person</b>	Fennies Day Nurseries Limited
<b>Registered person unique reference number</b>	RP528142
<b>Date of previous inspection</b>	19 October 2016
<b>Telephone number</b>	07595 271806

Fennies Addiscombe Road is one of the nurseries owned by Fennies Day Nurseries Limited. The nursery is open each weekday from 7am until 7pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 40 staff members. The manager and 22 staff hold relevant childcare qualifications ranging from level 2 to level 6.

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