

Fennies Albert Road

Albert road, Horley, Surrey, RH6 7HS



Inspection date	5 January 2018
Previous inspection date	24 January 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced management team constantly pursues excellence. Managers are excellent role models and empower the highly qualified and extremely experienced staff team. They work exceptionally well together to extend the quality of teaching to the highest levels.
- Management closely monitors the observations and assessments that staff make and how they use them to help skilfully shape children's learning experiences. All children make exceptional progress given their starting points.
- The exceptional key-person system supports children's emotional well-being highly successfully. Staff know the children and their families extremely well and provide continuous support for children's next steps in learning. Staff are highly sensitive to children's needs and they form extremely warm and secure relationships.
- Children develop excellent levels of empathy and kindness towards others. For example, they visit the elderly, and staff involve children in the harvest collection and then distribute food collected to food banks. Children demonstrate good self-control and an excellent understanding of behaviour expectations.
- Staff successfully help parents to understand how they can support their child's learning at home. For example, they provide excellent story sacks and suggestions on activities to help parents to develop their children's literacy, communication and language, and mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to prepare them for their eventual move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager and discussed how she monitors the quality of teaching.
- The inspector sampled a range of documents, including children's development records, risk assessments, accidents and incident records, and safeguarding procedures.
- The inspector spoke to parents during the inspection and took into account the views of other parents from their written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Management and staff evaluate the quality of the provision rigorously, identifying aspects for further improvement. For example, the environment has been reorganised to develop excellent learning opportunities. Children now experience an even greater range of natural materials and everyday objects as they play. Staff are extremely keen to continue to extend their skills and keep children enthralled in new learning experiences. For example, staff attend an extensive range of training workshops, such as developing children's language and communication skills and helping boys develop confidence in readiness for school. Staff are seeking even further ideas in supporting school readiness. Safeguarding is effective. Staff understand their role in keeping children safe and have an excellent knowledge of what to do if they have concerns about a child's welfare. Staff are highly vigilant and they provide excellent security to help keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff know that children have different learning styles and plan an excellent range of challenging opportunities for children. For example, older children build space rockets using a range of real tools. Staff are extremely successful in increasing children's sense of curiosity. For instance, babies giggled as they lifted the lid of a suitcase and discovered sand inside. Staff support children in following their own spontaneous play ideas. For example, when children showed an interest in a newspaper article, staff planned exciting activities where children created their own newspaper detailing daily events in the nursery. A group of boys delighted in opportunities to work together and solve problems. For instance, they confidently sorted bricks according to size. They listened and valued each other's ideas as they predicted how high they could build before the bricks tumbled.

Personal development, behaviour and welfare are outstanding

Staff help children to explore their environments and to have great confidence in their abilities. Children are actively encouraged to complete risk assessments and have an excellent understanding of safety rules. For instance, they know to be careful as they cut fruit and vegetables with knives and pour drinks from bone china crockery. Children have excellent opportunities to play outside, be physically active and develop good coordination and control. For example, children use planks of wood to create a bridge and roadway. They also visit a local school to participate in highly engaging and motivating activities, such as creating hedgehogs with mud and sticks.

Outcomes for children are outstanding

All children make outstanding progress from their starting points, including those who have special educational needs (SEN). Children are exceptionally well supported and challenged in their learning. Younger children develop a deep interest in the movement of water. They confidently pump water into buckets and predict the need to add more to reach the top. Babies make marks using an excellent range of sensory resources. Children develop exceptional skills for their future learning and eventual move on to school.

Setting details

Unique reference number	EY481421
Local authority	Surrey
Inspection number	1083835
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	103
Number of children on roll	74
Name of registered person	Fennies Day Nurseries Limited
Registered person unique reference number	RP528142
Date of previous inspection	24 January 2017
Telephone number	0208 770 3222

Fennies Albert Road registered in 2015. It operates from purpose-built premises in Horley, Surrey. The nursery is open Monday to Friday from 7am to 7pm for 51 weeks of the year. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 21 members of staff who work directly with the children, 19 of whom hold appropriate childcare qualifications.

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